INTERNATIONAL LESSON

(By E. O. SELLERS, Director of Even-ing Department The Moody Bible In-stitute of Chicago.)

LESSON FOR AUGUST 10

THE PASSOVER.

LESSON TEXT-Ex. 12:21-31. LESSON TEXT-EX. 12:21-31.
GOLDEN TEXT-"The Son of man came not to be ministered unto, but to minister, and to give His life a ransom for many."—Matt. 20:28.

There was a two-fold preparation before partaking of the passover sup-The lamb had to be properly selected and definitely kept a period of four days, Ex. 12:3-6. Then those who ate had to make proper preparation first in the previous eating (12:15) and second in the dress they were to wear while partaking of the feast (v. 11). Everywhere throughout the subsequent references the Passover lamb is used as a type of the Christ. We have chosen to add verses 31-36 and to make a four-fold division of the

Without Blemish.

I. Instruction, vv. 21-23. This Pass-over month was henceforth to be the beginning of the year. It is even so with us that being redeemed by the shed blood "all things become new," we begin over again, the past is as though it were not, 2 Cor. 5:17. In v. 3, we read that the "lamb was for an household" (R. V.) and if the household be too little, then shall he and his neighbor next door be in-vited to the feast. Christ is for the home, but others should be invited, beginning next door; there is an abundance for all in him. It will be noted that the lamb was to be held four days, so Christ was set apart before the time of his actual sacrifice (I. Pet. 1:20). Salvation through the shed blood of Jesus Christ was not the remedy of an emergency, an after thought of God to meet an unexpected contingency. The lamb must be without blemish (I. Peter 1:19; Heb. 9:14; 2 Cor. 5:21), and the fact of it being a year old (v. 5) suggests the perfection of strength which is in Christ.

II. Inspiration, vv. 24-27. God seeing the blood gave them security; they seeing the blood were given assurance. In the days to come, when they had antered into their promised possession, they were to be inspired to obedience as with gratitude they remembered the merciful provision of God. Even so the testimony of God's Word about the blood of Christ makes us sure and we are to tell others of our marvelous deliverance. Peter 1:2:24. Symbol of Faith.

III. Execution, vv. 28-30. It was not enough merely to shed the blood, it must be applied according to instructions or else there was no security, vv. 7 and 22. Hyssop is symbolic of faith. Have we, by faith, applied the blood? See Rom, 3:25; L. John 1:9; Rom. 10:10. Notice, also, no blood was to touch the threshold. See Heb. 10: 29. No Israelite was to neglect to eat of the feast (nor should any Christian neglect the Lord's supper where by he is to feed upon Christ) and further, none but those behind the blood were to eat of the feast. It is quite suggestive that the Israelites "went and did so as the Lord had commanded," v. 28. God's warning received no such obedience from Pharaoh and the Egyptians, and hence the terrible judgment executed.

IV. Expulsion, vv. 31-36. Pharaoh could not wait till morning to get rid of Moses and the Israelites (v. 31). His former dilatoriness stands out in strong contrast now that he has drunk the cup to the bitter dregs. He is insistently urgent and the Egyptians with him, for, said they, "we be all dead men." The Israelites "asked" (v. 35) of the Egyptians jwels of silver and gold and fine raiment. When orientals go to their sacred festivals they always put on their best jewels.

Summary. The pre-eminent value of this feast of the Passover was that | recently. it created for the Israelites an opportunity to tell their children the story of how they became a nation. Like as they partook of it within the houses protected by the blood upon the doorposts and lintels and girded for immediate departure so we can be protected by the bloow of our Lamb. As they obeyed they were saved. In close connection with this feast was the feast of unleavened bread, significant of the fact that their redemption by God was to be manifested by them in the separation from every corrupting influence. This feast was to be equally perpetual as a memorial of their new bondage to the law of their god. Every subsequent reference to these events by prophet, priest or rabbi emphasized the fundamental fact that it was Jehovah who redeemed them and that in that redemption was the foundation of their national life.

The Golden Text.-Paul was brought up in the strictest sect of the Jews to observe, punctiliously, all the details of the Hebrew religion. He found in Christ the fulfillment of all its suggestions. It took ages to teach the full meaning of the sacrificial lamb, but when its interest was manifested it was Paul, "the Hebrew of the Hebrews," who said, "for our Passover also hath been sacrificed, even Christ."

Tell this story to the children in its simplicity, keeping back nothing, and point out plainly that we are a people ransomed by the Lord.

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Oil that works wall as fuel in engine of certain types has been produced in a silo. Sweden from shale and slate.

CATALPA GROVE.

Mary West, of Samantha, and Pearl and Lida Moberly were guests at the

A. E. Wilkin and family spent Sunday with Samuel Wilkin and family. beef, how many rounds will be re-clark Cadwallader and family called quired for 495 slices one-sixth of an inch thick?

Ed Lewis and family spent Sunday with Robert Euverard and family, of near Willettsville.

Ira Cadwallader and family spent Sunday with Wm. Wilkin and family, at Dodsonville.

Cy Shaffer and family and Theo Hawthorne and family visited Lewis Shaffer and family, Sunday.

Misses Ollie Wilkin and Mabel Cadwallader and Grover Jury, Lee Spickard and Harry Cramton spent Sunday Sunday with Miss Dorothy Wilkin.

Mrs. Harry Stockwell and sons, Dwight and Joseph, spent part of last week with Owen Roush and family. Harry Stockwell, of Norwood, and J. T. Thomson and wife, of Dodsonville, were their guests Sunday.

Miss Dorothy Wilkin and brothers, Arnold and Hugh, spent Friday evening with Mabel Cadwallader.

Mrs. H. R. Wilkin and children spent Friday with Clark Cadwallader and family.

Ruth and Mozelle Cadwana de . 4. Trace the shortes . wisited Gladys and Mary Wilkin Satfrom New York to Bombay.

5. What is the chief product of Braurday and Sunday,

Almonds are high in nutritious quali-

FOR THOSE WHO WISH TO TEACH

Questions For Applicants For County Certificates.

Prepared by the State School Commissioner to Test the Mental Qual-Ifications of Those Who Seek Positions as Teachers In the Public History? Schools.

Following is the list of questions as prepared under direction of the state commissioner of public schools, and submitted at the county examnation for teachers Aug. 2, for elementary school certificates:

THEORY AND PRACTICE.

1. Way is reading the most important of R. W. Emerson. Name his two best essays and give the theme of each. Describe your method of teaching

reading.

3. What do the following terms mean when applied to school work:
Production, distribution and consump-

Name several of the best books on the Theory and Practice of Teaching.

5. What branches should be included in an elementary course of study?

6. Why should the teacher's character

be above reproach? 7. What benefits do you derive from attending the County Teachers' Institutes? What opportunities does the teacher have for self improvement?

How do you secure the co-operation of all the educational forces in your community? What part should the teacher take in the public life of the school community?

UNITED STATES HISTORY.

(Including Civil Government.) 1. What were the causes which led to

the French and Indian war? 2. Of what importance was the work of George Rogers Clark? What two posts did he capture? Describe his expedition.

3. In what capacity did Benjamin Franklin render valuable service to his What were the difficulties which

confronted our country at the close of the Revolution? 5. What invention made slavery profitable in the United States? Who invented the sewing machine? The reaper? The teleg The telegraph? The telephone?

6. Why are there so many wornout farms in Virginia? How did Virginia receive its name? When and why did West Virginia become a state?
7. Compare Grant and Lee as gen-

erals.

8. What was the cause of the recent trouble between the United States and

READING.

The examination in reading is oral. The examiner will conduct the examination following any plan desired. Applicants for four year elementary provis-ional certificates shall have their grades

AGRICULTURE.

1. Name three beef and three dairy

2. Give three reasons why we should keep pure bred poultry.
3. What is certified milk? Bovine Tuberculosis?

Name a good rotation of crops

for the corn belt.

5. Name three forces by which rocks are transformed into soils Name some varieties of trees adapted to the following uses: posis, shingles, ties, building frames.
7. Explain how food is preserved in a silo. What are the principal advan-

tages of a silo?

8. What effects has milk testing had on the dairy industry?

ARITHMETIC.

Aug. 4, 1913.

George Boyle and sister, Vena, Miss

George Boyle and sister, Vena, Miss

fary West, of Samantha, and Pearl

and Lida Moberly were guests at the

1. I took a risk at 1½%; reinsured two-fifths of it at 1½%; and one-fifth of it at 1½. My part of the premium was \$36.15. What was the risk?

2. If John buys 10 bushels of chest-

nuts at \$5.00 per bushel, dry measure, home of Albert Davidson and family, and sells them at 22c per qt. liquid measure, how much is his gain?

3. If 330 slices 3/14 of an inch thick are sells them at 22c per qt. liquid measure, how much is his gain? are obtained from twelve rounds of

The solid contents of a cubical

block of granite are 74,088 cu. in. What would be the cost of polishing five of its faces at \$1.40 a square foot? A merchant imported wine at \$2.80 a gallon. Nine percent was lost by leakage. At what price per gallon must he

sell the remainder to gain 30% on the cost of all?

6. A boy received 72c a day for his labor and for every day he was idle he paid 48c for his board. He hired for eighty days and at the end of that time ecceived \$48.00. How many days did he

7. I bought four cases of shoes, three dozen each, at 12½, 10 and 5% off, and the discounts amounted to \$141.05. I sold the entire lot for \$56.00 less than list. What did I receive per pair? 8. A farmer and his two sons earned \$745.00 in one year. The father earned twice as much as the elder son less

\$35.00, and the younger son earned one-third as much as the elder son plus \$80.00. How much did each earn?

GEOGRAPHY.

1. How can a mariner determine his location at sea? 2. Discuss Siberia as (a) an agricultural country, (b) mining country, (c) a place for lumbering.

Where is the Culebra cut? Popocatepetl? Messina? Snake River? Sa-loniki? Tasmania?

Saskatchewan? Holland? 6. What place is infested by the Tsetse fly? The Hookworm? The Gypsy moth? What injury does each of

these cause?
7. Bound Missouri and name its capital and largest city.

8. What is the title of the ruler of Russia? Germany? China? Japan? England? Denmark? Lgypt? Mexico? Brazil? Turkey?

LITERATURE.

1. Name the periods of English lit-erature giving dates. Name one leading writer of each period.

EXAMINATION HELD AUGUST 2. What poets comurise the Cambridge Group? The Concord Group?

Who wrote Les Miserables? Ben Plur? The Idylls of the King? Pippa Passes? Romoia? The French Revo-lution? Origin of Species? Home, Sweet Home? Congressional Govern-ment? The Critical Period of American

4. What is an objective poet? A sub-jective poet? How would you classify Chaucer, Milton, Shakespeare and Robt.

5. What is an elegiac poem? Name two great English elegies and give

author of each. 6. What service did each of the fol-lowing render to English literature: King Alfred? John Wycliffe? Chaucer? Wordsworth? Charles R. Darwin? 7. Write a good biographical sketch

WRITING.

men and poets.

Compare Burns and Whittier as

Copy the following quotation as a spec-

imen of your penmanship; "Every book that we take up without a purpose is an opportunity lost of taking up a book with a purpose; every bit of stray information which we cram into our heads without any sense of its importance is for the most part a bit of the most useful information driven out of our heads and choked off from our minds."-Frederick Harrison.

PHYSIOLOGY.

What is the femur, fibula, clavicle, cochlea, inhibition, protoplasm, tarsus,

trachea? Give three reasons for abstaining from the use of alcoholic beverages such as you would expect to appeal to children of the upper elementary grades 3. What is the special work of the gastric juice? What two constituents of this juice are mainly responsible for its

Why keep the skin clean? Name

ts main functions. Why breathe through the rather than through the mouth? Why practice deep breathing?

6. Write a suitable bill of fare for a harvester's dinner. For a teacher's breakfast in May. 7. Some people get "red in the face" and some get "pale" when frightened.

surprised or angry. Explain. 8. Name what you consider three of the most important facts to be learned by the child, in the study of hygiene, Explain briefly how you impress these facts upon the mind.

GRAMMAR.

1. Outline the noun as you would teach it in the eighth grade.

2. What is meant by inflection? What parts of speech are inflected? Define the following: Discourse, paragraph, element and syntax.

4. Write a sentence containing a clause used as the subject of a sentence; (b) a clause used as an objective ele nent; (c) prepositional phrase; (d) defective verb

5. Write two rules of syntax; two rules for the formation of the plural in What are the simple relative pro-

Describe two of them. nouns? Write a correct sentence containing words representing all the parts of (b) Parse the word used as a speech. participle and the one used as a preposition 8. Diagram

Honor and shame from no condition rise Act well your part, there all the honor lies.

ORTHOGRAPHY. 1. What are cognate words? Illus

trate by five examples.

2. There are six consonants that represent more than one established e them.

Mark the following words to indi

ate the pronunciation: imagine, vegetable, biology, and orthography.

4. Write two synonyms and two antonyms of each of the following words: visible, propel, profit, justice, impel, and barsh.

5.10. Spells, anythings dactyl atheist.

5-10. Spell: auxiliary, dactyl, atheist, portable, tangible, tonsilitis, vacillate roily, orthoepy, cessation, saccharine, ambrosial, financier, ossify, initiate, cemetery, embryo, Catawba, folios, decency.

HIGH SCHOOL AGRICULTURE. 1. Explain three ways by which pre-

doceous insects destroy their victims. 2. What are the four characteristic stages in the life of the coddling moth? 3. What is a balanced ration? A maintenance ration? A commercial fertilizer? A complete fertilizer?

4. What are the three effects of lime on the soil? How does it effect legume

5. How would you make a test to determine the presence of lime in the soil? Of acid in the soil? Name three recognized types of

What four important purposes are served by the roots of plants 8. Name the more important elements entering into the composition of food. Which come from air and which from

Paris to Raze Forts.

Paris plans to spend \$85,000,000 in dismantling its fortifications, pulling down walls, filling up moats and laying out the land in broad, tree-lined avenues, bordered by sites that will be sold for business purposes. The resale of land is to produce \$65,000,-000 and taxation is to make up the remaining \$20,000,000.

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grade of schooling. Full information on request. B. F. HOYT, Hydraulic Engineer in charge.

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HARRISBURG. Aug. 4, 1913.

Mrs. Hogan and son, of California, have been visiting relatives and friends afternoon with his son, Jess and famhere the past week. J. R. Vance, wife and baby, who Amos Hopkins and Norman Over-

were visiting the former's parents man, of Boston, were the guests of last week returned to their home in Ed. Griffith and family, Thursday. Dayton, Friday. Owen Huff is sawing out a barn and

house frame for Berton Vance. Perry Fender and brother, of Tay-

week. Mrs. Grant McConnaughey spent last week with her mother, in New Sunday with Ruby Crosen,

Market. Mrs. C. E. Euverard and daughter, of Maple Grove, visited relatives here town, Thursday.

Clayton Larrick was called to Mar tinsville Friday, to attend the funeral of his brother, Samuel.

Mr. Welty and daughter, of Little afternoon with Cliff Harris and fami-Rocky Fork, visited the former's lly, of Careytown. daughter, Mrs. J. O. Harris, Saturday. a number of friends at a six o'clock institute.

dinner, Saturday. Homer Sanders and family and Berton Vance and wife spent Sunday field. with John Booth and family, at Swine Valley.

Homer Harris transacted business in Wilmington, Monday and Tuesday. C. D. Harris and wife called on Min

nie Vance, Sunday. Illinois leads in the amount of internal revenue receipts.

DUNN'S CHAPEL.

Aug. 4, 1913.

Wm. Weibley and wife spent Friday lly, of Russell.

Mrs Dallas Parshall, of Danville, spent Friday with her parents, Azro

Carey and wife, of Willettsville. Steward Burton and family and lorsville, were threshing here this Harry Fenner spent Sunday with P.

> A. Daniels, of Wilmington. Stella Kier and Emma Wiley spent

> Cliff Harris and family moved to the James Roads farm, near Carey-Mrs Frank Burton and son, of Rus-

> sell, spent several days last week with Steward Burton and family. Ed. Griffith and wife spent Sunday

Miss Susie Calloway is spending this C. D. Harris and wife entertained week in Hillsboro, attending teachers

> Steward Burton and sons. Earl and Rodney, spent Wednesday in Green-

C. H. Ladd and wife, of Leesburg, spent Thursday and Friday with F. L. Crosen and family.

"John, those burglars are in the pantry, at my pies and cakes. Phone for a policeman quick !"

"I'll phone for a doctor; they won't need a policeman."-Life